

# PATRIOT NEWS



## Thank You TO OUR VETERANS!



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# Thank You!

*A BIG thank you to our area fire departments for spending time with our students on October 15 and sharing their knowledge about fire safety!*



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# Superintendent's MESSAGE

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Dear Parents and Community members,

It is that time of year where we focus on the meaning of Thanksgiving and the things we are thankful for. As a school district we have many things to be thankful for. Our students are in-person and thriving. Our faculty and staff are working hard to provide a top-notch education to our students in a safe and healthy environment. It is important that we are thankful for all of those who work with our students every day. We are also thankful for our parents and families who continue to value education. It is not always easy but with the common goal to do what is best for students keeps us moving forward.

After many months of work County Highway 54 is complete. It is nice to have a new and improved road to travel on every day. I would like to acknowledge Otsego County Board of Representative, Keith McCarty, who advocated for the upgrades to the road. Just a friendly reminder to watch your speed as you travel the road.

Over the next month there will be three surveys for parents to complete. It is important that we receive your feedback. Please take the time to complete each one so that we can make CVS a better place for everyone.

- **Climate Survey**—This survey is a collaborative project with your child's school and the Otsego County System of Care. This survey helps to provide schools with useful information for needs assessment, program development, and program evaluation. Particularly, the survey will provide information regarding programs for promoting social and emotional competencies and preventing bullying and other behavior problems. For example, scores on the School Climate Scale might indicate if a school needs to devote greater attention to important areas of school climate such as teacher-student relations, student relations, school safety, clarity of expectations, fairness of rules, and teacher-home communications.

- A letter will go out to parents stating that the survey is posted on the website.
- Our teachers and students in grades 7-12 will also complete a survey.

- **Digital Equity Survey**—Collecting an accurate picture of the digital resources for our New York students will greatly help educators to better serve our students and families. In order to accomplish this, the New York State Education Department is asking parents to complete a Digital Equity survey (for each student in the family) in grades K-12. This survey will provide information on student access to devices and internet access in their places of residence.

- This survey is required through SED. Each survey is pre-printed with the student's name.
- Parents of 7-12 graders will receive the survey in their child's report card. Please return to the guidance office by December 1.
- Parents of K-6 graders will complete the survey during Parent-Teacher conferences on December 9. Teachers will be asking you the nine questions of the survey.

- **School Based Health Center (SBHC)**—The school is working with Bassett to bring a SBHC to CVS. This will be a brief survey that will help determine the need for a SBHC. A letter will go out to parents in early December to notify you when the survey will be posted on the website.

We will host our Winter Concerts on December 8 and December 16 in the HS gym at 7:00 p.m. The elementary band and chorus will perform on the December 8 and the Jr. & Sr. high bands and chorus along with the jazz band will perform on the December 16. We are looking forward to our concerts after having a year off!

I hope you have a happy and healthy holiday season. If you ever have questions or concerns please do not hesitate to call, email or stop by my office, [tsnyder@cvsbsd.org](mailto:tsnyder@cvsbsd.org) or 607-264-9332, ext. 501.

Sincerely,  
*TheriJo Snyder*  
Superintendent

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## Fresh Air Opportunities

The Town of Springfield will be putting up a 160' x 60' seasonal ice rink at the Community Center on County Route 29A, as soon as the weather is cold enough. We will also have a cross country ski and snow shoe trail around the perimeter of the ice rink and community center. Please, take advantage of this fantastic opportunity to get some exercise and fresh air during the winter season! Any questions can be directed to [SpringfieldLanding@springfieldny.org](mailto:SpringfieldLanding@springfieldny.org). We hope to see you soon!

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# Welcome TO OUR NEW STAFF!

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Hello Families,

I am **Mrs. Van Scooter**, the new Elementary School Counselor for Cherry Valley-Springfield. I have a Bachelor's in Psychology from SUNY Oneonta and a Master's in School Counseling from Syracuse University.

Prior to joining the Cherry Valley community, I worked as an Itinerant School Counselor for Herkimer BOCES (split between Owen D. Young and Frankfort-Schuyler Schools), as well as a School Counselor for Tradewinds Education Center in Chadwicks, NY. I love spending my time doing puzzles (logic, sudoku), watching TV, and hanging out with my family. I currently live in Rome, NY with my husband; two daughters, Kara and Maci; and our fur children (Jack, Stella, and Mr. Susie). It has already been lots of fun getting to know all of the students/families/staff and I look forward to many more years together!

My name is **Connie Dingman**. I have worked for 26 years in Early Childhood. I earned an Associates degree in Early Childhood Education from Maria College and also Licensed Level 3 TA. My husband and I are lifelong residents of Canajoharie. We have three grown children and five grandchildren. We love traveling to visit our families. In my spare time I love to sew and do crafts. I am proud to join CVSCSD and thank everyone for the warm welcoming I have received.

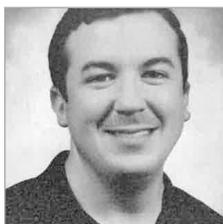


**Beth Spaulding**—I have taught both special education and general education over the last 27 years. Most recently, I spent 21 years in Oneonta teaching third and fourth graders, then building a Work Based Learning program in the high school.

I am excited about moving to Cherry Valley Springfield to teach third grade!

In my free time, I enjoy playing disc golf, jogging with our dog, and being outside with my family. I am married and have one daughter and two step-sons.

Cherry Valley-Springfield families, my name is **Andrew McConnell** and I will be working with first grade at Cherry Valley-Springfield. I recently moved to the area from Ithaca, where I spent five years working with kindergarten and first grade



students. In my free time I enjoy going on trips, painting, spending time with my family and playing with my yellow Labrador Retriever, Oliver. I look forward to learning more about the area and getting to know the students that I am surrounded by.



Hello parents, guardians, and students of CVS, my name is **Lindsay Monser** and I am the new teaching assistant in 4th grade this year. I have been a substitute for three years in almost all areas here at Cherry Valley Springfield Central

School. I received my teaching assistant certification in May of 2021 and I am currently enrolled in Hudson Valley community college (HVCC). I am taking American Sign Language Deaf Culture 1 and Classroom Management. In my free time I enjoy spending time with my husband and three sons. I also enjoy swimming, crafting, and I am an avid bird watcher. I look forward to meeting and getting to know all of you. I am so excited to be joining the amazing team here at CVS.

Hi, I am **September Schecter** and I am the new Secondary Social Studies Teacher for 11th and 12th grade. I am a graduate of CVS class of 1998 and since then have lived and worked all across the country and have found my way back here to Otsego County. Previous to work in Education I was a Histotechnologist for 15 years. I have a Bachelor's degree in History from SUNY Oneonta and a Master's degree in Secondary Education from Grand Canyon University. I have worked here at CVS for the last 5 years as an LTA in the High School.



Hello CVS students, family, and faculty! My name is **Maryssa Velten** and I am one of the new fourth grade teachers here at Cherry Valley. I received a dual Bachelor's Degree in Early Childhood and Childhood Education. I will soon be going back to school to receive my Master's Degree in Literacy Education. Before coming to CVS, I spent 6 years working at Bugbee Children's Center in Oneonta, NY. For four of those years, I was the head UPK teacher. I want to thank all of you for welcoming me into your community and I look forward to meeting/working with you all!

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# Welcome TO OUR NEW STAFF!



Hello all! My name is **Mikayla Biele** and I am one of the new 4th grade teachers at Cherry Valley. I have my Bachelor's Degree in Childhood Education (1-6) from SUNY Oneonta, and am currently working on my Master's Degree in

Literacy Education (B-6) also through SUNY Oneonta. After graduating I worked as a permanent substitute for 5th grade as well as a substitute for the other half of the last school year. I'm so excited that this year I will get to work with these amazing students and faculty/staff. Thank you all for welcoming me into the CVS community. I look forward to meeting/working with all of you.

A native of Johnston, Rhode Island, **Dawn Frank** brings 20+ years of rural school library experience to Cherry Valley Springfield. Dawn is married to her college sweetheart Jeff, who works as a school psychologist for HFM BOCES. The couple have lived in Palatine Bridge for over 20 years and have



two college aged children, Mack and Natalie. Dawn keeps busy reading, hosting an Airbnb with her husband, and spending time with her cats, dogs, horses, and a sheep. One of her greatest joys is helping others, which is why being a librarian is a perfect fit for her.



Hello CV-S!

My name is **Adrienne Haig** and I am the new Licensed Teaching Assistant for the MS/HS Special Education Department. I worked as a substitute last year and was able to get to know a lot of the wonderful students that we have here at CV-S. My husband and I (along with our four children) have lived in Cherry Valley for the last seven years after moving here from California. During my free time I love to read (I'm a huge Harry Potter fan). My family and I also love to travel and be outdoors. I really look forward to helping students be successful in their classes this year!

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# Thank You RETIREES!

Former Librarian Rhonda King, right, presented the following book to the Cherry Valley-Springfield Central School Library LTA Tammie Waterman: Friends by Eric Carle in memory of Karen Rury, retired Elementary Teacher from the Cherry Valley Central School District and Cherry Valley-Springfield Central School District and All Thirteen: The Incredible Cave Rescue of the Thai boys' Soccer Team by Christina Soontornvat in memory of Kevin Yost retired High School Science Teacher from the Cherry Valley Central School District and Cherry Valley-Springfield Central School District. These books were purchased by the Cherry Valley-Springfield Retirees in memory of former colleagues of the Cherry Valley, Springfield, and Cherry Valley-Springfield Districts.



# Principal's LIST

Student	Grade
<i>Amaro, Dylan</i>	7
<i>Bard, Liliana</i>	7
<i>Canary, Ava</i>	7
<i>Gray, Destiny</i>	7
<i>Laymon, Caden</i>	7
<i>Lusk Jr., Brian J</i>	7
<i>O'Leary, Landin</i>	7
<i>Rathbun, Jossalynn</i>	7
<i>Rockwell, Savannah</i>	7
<i>Tracy, Jazmin M</i>	7
<i>West, Macie E</i>	7
<i>All, Ethan</i>	8
<i>Barown, Graham</i>	8
<i>Baker, Anna</i>	8
<i>Glowicki, Raymond</i>	8
<i>Jorgensen, Ashton</i>	8
<i>Lusk, Andrew J</i>	8
<i>Lusk, Caraline A</i>	8
<i>Sheldon, Hannah B</i>	8
<i>Ward, Madison A</i>	8
<i>Canary, Charlise</i>	9
<i>Druse, Kyrallynn</i>	9
<i>Dygert, Lexi</i>	9
<i>Gridley, Jonathan</i>	9
<i>Meade, Karsin C</i>	9
<i>Oram, Abigail B</i>	9
<i>Rockwell, Caleb</i>	9
<i>Rockwell, Hailey</i>	9

Student	Grade
<i>Rockwell, Liam</i>	9
<i>Spaulding, Carly</i>	9
<i>Aramini, Mina</i>	10
<i>Barnes, Kailey</i>	10
<i>Brodie, Karis</i>	10
<i>Delaney, Declan</i>	10
<i>Dubben, Amelia</i>	10
<i>Gallup, Evelyn</i>	10
<i>Horvath, Max</i>	10
<i>Huff, Morgan</i>	10
<i>Morrison, Hope M</i>	10
<i>Ross, Colin</i>	10
<i>Sturtevant, Anjelia</i>	10
<i>Thalheimer, Mason K</i>	10
<i>West, Daphnee</i>	10
<i>Abbruzzese, Julianna F</i>	11
<i>Barnes, Ryan P</i>	11
<i>Benson, Chase A</i>	11
<i>Bosc, Ariana</i>	11
<i>Carley, Trevor I</i>	11
<i>Estrada, Lilia</i>	11
<i>Gallup, Lillian B</i>	11
<i>Hillhouse, Jeremiah</i>	11
<i>Kukulech, Sydney</i>	11
<i>Lusk, Joleen</i>	11
<i>Lusk, Lydia V</i>	11
<i>Meade, Brendon J</i>	11
<i>Prime, Oren D</i>	11

Student	Grade
<i>Rockwell, Lana</i>	11
<i>Thalheimer, Jade</i>	11
<i>Valentine, Xander</i>	11
<i>West, Cheney</i>	11
<i>Wilson, Meredith</i>	11
<i>Bresee-Kelsey, Arianna L</i>	12
<i>Crawford, Cendra R</i>	12
<i>Erkson, Vanessa L</i>	12
<i>Fink, Jesse M</i>	12
<i>France, Kyle J</i>	12
<i>Hastings, Madison L</i>	12
<i>Huff, Dylan G</i>	12
<i>Jicha, Kaitlyn M</i>	12
<i>Kroon, Marijke E</i>	12
<i>Morrison, Conner J</i>	12
<i>Oakley, Gabriel H</i>	12
<i>Pressly, Joseph R</i>	12
<i>Preston, Brandon R</i>	12
<i>Reyome, Madisyn D</i>	12
<i>Rockwell, Alyssa M</i>	12
<i>Seeley, Jack</i>	12
<i>Tabor, Camilla H</i>	12
<i>Valenta, Gavin X</i>	12
<i>Webster, Oskar F</i>	12
<i>Webster, Sean M</i>	12
<i>Whiteman, Emma R</i>	12

**Congratulations!**

# Honor ROLL

Student	Grade
<i>Aramini, Macon</i>	7
<i>Duncan, Brian</i>	7
<i>Frasier, Hunter</i>	7
<i>Hurley, Vincent</i>	7
<i>Aramini, Gianna</i>	8
<i>Borne, Kira</i>	8
<i>Sheldon, Rilynn</i>	8
<i>Tripple, Adrianna</i>	8
<i>Bard, Hayden</i>	9
<i>Beauregard, River</i>	9
<i>Buck, Sydney M</i>	9
<i>Cade, Kristopher</i>	9
<i>Carley, Katelyn</i>	9
<i>Dixon, Julissa</i>	9
<i>Frasier, Jacob</i>	9

Student	Grade
<i>Harrington, Lucas</i>	9
<i>Heinrich, Elizabeth</i>	9
<i>Munson, Matthew</i>	9
<i>O'Neill, Faustin M</i>	9
<i>Rockwell, Alexander</i>	9
<i>Rood, Maddison L</i>	9
<i>Whiteman, Brin</i>	9
<i>Campagna, Trevor</i>	10
<i>Grimm, Markel</i>	10
<i>Hurley Jr., Curtis</i>	10
<i>Rockwell, Bryent</i>	10
<i>Webster, Paige</i>	10
<i>Williams, Erin G</i>	10
<i>Dewey, Trynity</i>	11

Student	Grade
<i>Latella-Chicaiza, Ivan Anthony</i>	11
<i>McAdams, Jacob</i>	11
<i>Van Spanje, Eleanor</i>	11
<i>Whiteman, Stephanie</i>	11
<i>Earl, Ian J</i>	12
<i>Ellis III, Barry K</i>	12
<i>Flint, Cameran E</i>	12
<i>Hamilton, Landon B</i>	12
<i>Heinrich, William G</i>	12
<i>Houk, Bryden J</i>	12
<i>Rauscher, Maeve E</i>	12
<i>Rockwell, Andrew J</i>	12
<i>Whiteman, Adam J</i>	12

## Congratulations!



ScheduleGalaxy is now a provider for the Cherry Valley-Springfield School District for their athletic program web-based scheduling system. ScheduleGalaxy enhances both the scheduling process and public access to contest information. ScheduleGalaxy provides:

- Quick public access to team schedules, free from commercial advertisement
- Ability to receive email alerts for any schedule changes or push notifications to the APP
- Directions to contests from your current location to the exact game location via Google maps
- View schedules, directions and schedule changes from either your computer or from the ScheduleGalaxy App
- Go to our webpage and click on the Athletics icon/tab.
- Click on the ScheduleGalaxy logo or link
- Click on “Register” at the top of the right of the page and follow directions



# THE POSITIVITY PROJECT

## **POSITIVITY PROJECT FAMILY INFORMATION**

*"I can sum up positive psychology in just three words—Other People Matter. Period. Anything that builds relationships between and among people is going to make you happy." -Dr. Chris Peterson*

### **What is The Positivity Project?**

The Positivity Project is a 501c3 non-profit organization dedicated to helping America's youth build stronger relationships by recognizing the character strengths in themselves and others. Their vision is to create citizens and leaders who will enhance our communities and country by internalizing the belief that "Other People Matter." Positive psychology's scientifically validated 24 character strengths serve as its foundation. Positive psychology teaches that people have all 24 strengths within them – and that character is not just skills or behaviors, but rather an intrinsic part of each of us.

The Positivity Project is not a program with strict guidelines. Instead, it educates teachers on the character strengths and relies on them to teach in a way that best meets their students' needs. It is a school-wide endeavor, grounded in the consistency of daily classroom instruction. Their model is holistic; it incorporates students, educators, and parents through regular interaction with character strengths vocabulary and concepts.

The project will help educators instill vocabulary and the meaning of the strengths through explicit teaching of each strength for 10 minutes per day. Schools will dedicate 1-2 weeks to each strength to help students understand them through definition, examples, discussions, and exercises. Schools and educators are encouraged to tailor the materials for their own best use, as they know their students and curriculum better than anyone else.

### **What are the benefits of implementing The Positivity Project?**

The Positivity Project ideals evolve throughout a student's whole school career. The 24 character strengths develop and gain more meaning for students as they grow. Once students learn the meaning of each strength and what it looks like, they can then be embedded into the curriculum in every subject area. The character strengths become a part of a common language and they will see them in everything that they do.

The Project teaches children by acknowledging that the 24 character strengths are already a part of who they are as people. It helps them to realize that each and every one of them have these strengths. There is no system in place to reward students who demonstrate "Good Character". Rewards are fun to earn but they are finite because they are external. We want children to internalize the traits that society honors. Acknowledgement to oneself and realizing that you have the power to effect others in a positive way is much more meaningful and rewarding.

Positive character strengths can and should be acknowledged in the classroom, as it gives students a richer understanding of what the character strength looks like in their peer group. Students understand that they have their own "Super Power" and they will be acknowledged and valued for their own character strengths.

### **How can you help?**

We would love for you to take an active role in your child's character strength education. By using the character strengths vocabulary and having discussions about the concepts, you will help your child understand the character in themselves and others in a different light. You can follow our social media handles to see what we're doing each day – and please feel free to reach out for more information or visit [www.posproject.org](http://www.posproject.org)

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## CHARACTER STRENGTHS DEFINITIONS

 <b>Appreciation of Beauty &amp; Excellence</b> You notice and value the world's beauty and people's skills. You don't take things for granted.	 <b>Kindness</b> You are generous to others and you are never too busy to help out. You enjoy doing good deeds for other people.
 <b>Bravery</b> You act with mental, moral, or physical strength even when you know things are difficult or scary.	 <b>Leadership</b> You value each member of your group and inspire people to do their best.
 <b>Connection/Purpose</b> You have beliefs about the meaning of life and your life's purpose. You seek to be part of something greater than yourself.	 <b>Love</b> You value close relationships with others and being close to people.
 <b>Creativity</b> You come up new and original ways to think about and do things.	 <b>Love of Learning</b> You master new skills and topics on your own or in school.
 <b>Curiosity</b> You like exploration and discovery. You ask lots of questions because you want to learn more about anything and everything.	 <b>Open-Mindedness</b> You like to consider new ideas and try new things. You examine things from all sides and don't jump to conclusions.
 <b>Fairness</b> You believe that all people have value. You approach situations with an unbiased mindset and treat everyone with respect.	 <b>Perspective</b> You appreciate that people see things in different ways. You have the ability to understand the world from multiple points of view.
 <b>Forgiveness</b> You forgive those who have done wrong. You accept that people make mistakes.	 <b>Perseverance</b> You complete what you start despite obstacles. You never give up.
 <b>Gratitude</b> You are aware of and thankful for good things that happen.	 <b>Prudence</b> You plan for the future and achieve your goals by making careful everyday choices.
 <b>Hope/Optimism</b> You expect the best from the future and work to achieve it.	 <b>Self-Control</b> You have the ability to control your emotions and behaviors. You think before you act.
 <b>Humility/Modesty</b> You do not seek the spotlight. You let your actions speak for themselves.	 <b>Social Intelligence</b> You are aware of other people's thoughts and feelings. You understand why they do things.
 <b>Humor</b> You like to laugh and bring smiles to other people.	 <b>Teamwork/Citizenship</b> You work well as a member of a group or team. You are loyal and sacrifice your individual desires for the greater good.
 <b>Integrity</b> You are honest and speak the truth. You present yourself genuinely and sincerely.	 <b>Zest/Enthusiasm</b> You approach life with excitement and energy. You energize people around you.

## Elementary Positivity Project

Since the 2020-21 school year, PK-6 classrooms have embraced the Positivity Project. Based on the research of Dr. Martin Seligman and Dr. Chris Peterson, the Positivity Project was developed from the idea that:

- 24 character strengths that are evident in the most widely influential traditions of thought in human history.
- Robust evidence of all 24 strengths existing throughout time and in all cultures of the world.
- All 24 character strengths exist in every individual.

Each week of the Positivity Project is focused on one character trait, such as bravery, perspective, or teamwork. Each teacher spends 15-20 minutes per day during that week using videos and other resources to lead discussions with students that help them understand how to exemplify that trait. The vocabulary of the Positivity Project is used regularly with all students so that it becomes a natural part of their ability to communicate. Students also have the chance to earn Pride Passes based in part on how they demonstrate the trait.

Each week, we will send home a resource for families to use that is focused on the character trait for that week. For more information on how you can support our work around the Positivity Project at home and in the community, please visit <https://posproject.org/p2-for-families/>.

## Transportation—Common Bus Questions and Answers

- Q:** How has the school bus changed over the years?  
**A:** Today’s school buses are tougher, cleaner, safer, and more diligently maintained than ever before.
- Q:** Are there special requirements for school bus drivers?  
**A:** Yes, school bus drivers are well trained in safety procedures, undergo record checks, and must participate in pre-employment and random drug and alcohol testing.
- Q:** Why are school buses a safer way to send children to school than by car?  
**A:** School buses are designed differently than passenger cars. They have safety features that make them safer than cars in avoiding crashes and injuries. Stop arm laws protecting children from other motorists exist in every state.
- Q:** How do laws protect students who are getting on and off the school bus?  
**A:** By making it illegal for a motorist to pass a school bus within the roadway as it drops off or picks up passengers—regardless of the direction of approach.
- Q:** What are some of the safety features that help protect students on the school bus?  
**A:** School buses are equipped with flashing red lights, cross-view mirrors, and stop-sign arms. They also have protective seating, high crush standards, rollover protection features, and are designed to be highly visible.
- Q:** How do school buses reduce the carbon footprint?  
**A:** With a nationwide capability of removing up to 17 million cars from joining the daily commute, school bus ridership saves over 20 million tons of CO2 emissions each year.
- Q:** What emerging technologies are being considered for future school buses?  
**A:** Improvements to and additions of restraint systems, cross arms, and green technology are constantly evolving. Conversations around wi-fi, video, and inspection and tracking technologies are ongoing.

### Important reminder:

As you can imagine, each year schools are faced with more and more students with food allergies. Any food that will be shared in the classroom needs to have an ingredient listing and cannot be homemade or unwrapped. While food allergies are a major concern, we also have to keep in mind that the Department of Health has standards that require food to be prepared in a sanitized cooking area.

## Health Office News

Dear Parents/Guardians,

Cherry Valley-Springfield Central School has been selected, along with numerous other NYS schools, to compile data on student’s Body Mass Index (BMI). BMI is based on height and weight and helps providers know if the student’s weight is in a healthy range, too high or too low. Recent changes to New York State Education law require that BMI and weight status group be included as part of a student’s school health examination. As a selected school, a summary of this information for our school district will be reported to the New York State Department of Health for students in grades Kindergarten, 1, 2, 4, 6, 8, 10 and 12. The required information will be taken from the health examination that the student had during the 2020-2021 school year. No names and no information about individual students are submitted. However, you may choose to have your child’s information excluded from this survey report.

The information provided to the state is used by health officials to develop healthy programs for schools, including nutritional programs and physical education opportunities. If you do not wish to have your child’s weight status group information included as part of the survey, please return the bottom portion of this form to the Health Office by January 7, 2022.

Sincerely,  
*Rebecca Meehan, RN*, School Nurse  
607-264-3265 Ext. 514  
*rmeehan@cvsd.org*

Please return to Mrs. Meehan, RN in the Health Office no later than January 7th, 2022 if you do not want to have your child’s/children’s information included in the data submitted in the survey.

I do not want my child’s/children’s information to be included in the data submitted in the survey.

Child’s/Children’s Name(s):

\_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Name:

\_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature:

\_\_\_\_\_

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## Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

A. Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

B. Receive Notice and an opportunity to opt a student out of:

1. Any other protected information survey regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

C. Inspect, upon request and before administration or use:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

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## Child Abuse Hotline Number

*If you suspect a child is being abused or maltreated (neglected), report it by calling 1-800-342-3720, a toll-free 24-hour hotline operated by the New York State Office of Children and Family Services. If you believe a child is in immediate danger, call 911 or your local police department.*

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## Notification of Rights Under FERPA for Elementary & Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within five days of the day the school receives a request for access. Parents or eligible students should submit to Mr. Keane or Mrs. Wright a written request that identifies the record(s) they wish to inspect. Arrangements will be made for access and the parent or eligible student will be notified of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write Mr. Keane or Mrs. Wright and clearly identify the part of the record they want changed and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board, a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Cherry Valley-Springfield Central School to comply with the requirements of FERPA. The name and address of the office that administers FERPA are Family Policy Compliance Office U.S. Department of Education, 400 Maryland Avenue, SW Washington, D.C. 20202-4605.

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CVS-CS Foreign Language Club is having its

# Annual Holiday Kiss Sale

You can purchase a Chocolate Kiss Candy Gram for your friends and loved ones and have it delivered to them at school.

The cost of the candy grams is \$.50 for each one. We will deliver the kisses to the students on December 21 or 22 during school.

If you or your child would like to give Holiday Kisses to someone, please request a form from your child's teacher or reach out to Mrs. Ahrens at [dahrens@cvsd.org](mailto:dahrens@cvsd.org). Then fill out the tags (please include the name of the teacher to whom you are sending the kisses to) and return it with the money in an envelope to your child's teacher. All candy grams must be returned no later than December 15.



**Have a HAPPY HOLIDAY!  
THANKS for supporting the FOREIGN LANGUAGE CLUB**



## CV-S Face Masks Are For Sale

**\$5** per mask

If interested please send money in to the attention of Mrs. Thayer. Adult or child sizes available. Please specify the size you wish to order when sending your money in.